

Supporting Social Emotional Needs

Childhood has changed dramatically over the last 20 years. This training covers the changing landscape of childhood and how to create opportunities for children and youth to develop social-emotional skills like coping and self-regulation. Specific techniques on what to teach and how to teach skills will be discussed.

Learning Objectives:

1. Describe the relationship between emotions and learning.
2. Demonstrate one strategy for developing social-emotional skills in early or middle childhood.
3. Develop one activity to help children express a range of emotions.

CEUs Available

Date & Time:

Location & Address:

Contact Info: